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An Opinion Piece on The Dos and Don’ts of Artificial Intelligence in Civil Engineering and Charting a Path from Data-driven Analysis to Causal Knowledge Discovery

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Synopsis

Artificial intelligence (AI) has been established as a universal *language* for solving science and engineering problems. Despite the rise of big data, the success of AI in parallel fields, and exciting works published at this frontier, some in the civil engineering community tie AI to a mystique stigma. And yet, there is also ever-growing inertia to embrace AI fully. The mystique of AI arises because 1) AI is not typically taught in a traditional civil engineering curriculum, 2) the majority of civil engineers remain appliers (as opposed to creators) of AI, and 3) commonly adopted AI algorithms leverage *blackbox* methods – the opposite to that commonly accepted in the civil engineering domain. We write this *opinion piece* with the aim of presenting a holistic look into the dos and don’ts of adopting AI into civil engineering.

Keywords: Artificial intelligence, Civil Engineering, Data-driven analysis, Causality, Knowledge discovery.

Do educate yourself on AI.

Civil engineers are public servants with a duty for lifelong learning. Such a duty does not end by attaining a college degree but stretches beyond such a degree. A civil engineering curriculum doesn’t and can’t cover every aspect a civil engineer needs to learn, but rather covers the fundamentals that such an individual is likely to need during their tenure. While a civil engineering track of study rarely covers AI, AI-based solutions are being integrated into various civil engineering areas such as surveying, construction management, structural design, etc. A keen eye to the above can see a growing disconnect between our curriculum, academia, and industry. Given the rapid advancements in AI and the new opportunities it continues to bring, perhaps this disconnect is bound to disrupt our often calm, traditional, and steady discipline. Thus, the notion that AI is not an integrated component of our classical curriculum does not justify reticence to learn (or at the very least get familiar with) AI, especially now, where educational materials can be found on-demand and with ease.

This brings us to the following question, what is AI? Well, AI is a technology that enables machines to simulate human intelligence and perform tasks commonly undertaken by humans. AI has subfields emerge, specifically *machine learning (ML)* and *deep learning (DL)*. In ML, machines can automatically, and without explicit programming, learn from data to extract hidden patterns. DL falls under ML and is dedicated to creating a specialized form of multi-layered algorithms (or networks) that resemble the brain. The definitions of AI, ML, and DL do not specifically mention algorithmic details nor how these technologies practically relate to civil engineering. The same also infers that such technologies are primarily driven by data. Hence, a

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41 question may arise. How can we infuse our prior knowledge of a system (say, civil engineering
42 judgment) with AI technologies? Here is where *physics-informed AI* or *mechanistic AI* becomes
43 effective and where we can enforce physical laws or ensure that a model satisfies such laws.
44 Finally, we have a promising class of AI, referred to as *causal AI*. In causal AI, a model can be
45 used to pinpoint the causes of a phenomenon, deliver insights, or simply be able to reason – all of
46 which are features that other AI technologies fail to provide. From a civil engineering perspective,
47 AI can be grouped under supervised learning (for regression and classification problems) and semi-
48 and unsupervised learning (for clustering/labeling/control problems). Thus, to properly navigate
49 the above technologies, we first need to identify a problem type and objective(s).

50 ***Do be curious and ask, how can AI help me?***

51 Engineers are curious by nature. We are trained to solve problems using logical and mathematical
52 procedures. We also devise experiments or develop numerical models to examine or predict
53 phenomena. In this pursuit, we generate data and document observations – many of which remain
54 shelved away in reports and publications. A question then arises, did we fully utilize such data?
55 Perhaps adopting a new method of investigation can identify hidden patterns that may have fallen
56 between the cracks of idealizations and simplifying assumptions built into traditional methods
57 (e.g., statistical methods, and especially when our data does not truly satisfy principles of statistics)
58 (Rahmanpanah et al., 2020; Tran-Ngoc et al., 2020). The open literature continues to document
59 scholarly works where predictions from AI methods outperform those obtained from building code
60 provisions and statistical methods. Given the power of AI, shouldn’t we use these new tools
61 because they provide superior predictions and are built from data pools that are often more modern,
62 diverse, and larger than those used in deriving codal provisions?¹ So, how can AI help a civil
63 engineer? Well, many of our problems resemble a closed-loop system that is primed for
64 automation. In such a system, a number of parameters are seen to associate with an outcome (or
65 response). If we collect enough data on parameters and responses, then we could potentially better
66 understand our problems and create/optimize novel solutions to overcome such problems². The
67 above is often defined as a data-driven approach to solving problems, i.e., arriving at answers by
68 examining data. But, what about other problems that do not resemble a closed-loop system?
69 Presumably those with an artistic or creative view. Current and future advancements in AI are
70 leading to AI systems capable of maneuvering such problems. Let us keep an open mind for now.
71 In a way, and on a philosophical level, learning AI can be an *asset* to our engineers.

72 ***Do ask if you need AI for a given problem***

73 Just because we have a new tool (in this case, AI) does not mean it is suited for all problems.
74 Choosing to use AI is just like selecting other tools; the answer is based on the user’s competency,
75 preferences, past experience, and established professional practices. We tend to choose what we
76 are familiar with and comfortable using. For example, and fundamentally speaking, we use codal

¹ An answer (or debate) to the above is likely to contain scientific, engineering, and philosophical arguments.

² An argument can be made for simply coding the relationship between parameters and response(s). However, coding requires knowledge of such a relationship (which is often resembled in a codal procedure or expression(s)). Thus, this argument can be countered by the superior performance of AI the associated use of larger data sets.

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77 provisions because we trust such provisions, and we know that they are derived via collective and
78 continuing efforts. We also use alternative tools when a previous approach fails to answer our
79 inquiry or when we want to test the merit of the earlier approach³. As a profession, civil
80 engineering has a rich history of appropriately applying simplifying assumptions to create elegant
81 and efficient approaches to problems. Oftentimes these approaches are all that is needed. While
82 AI may provide us with novel means to solve our problems, let us not be too hasty with this novelty
83 and bypass classical civil engineering and statistical principles. Be intelligent in leveraging AI,
84 and do not forget your roots.

85 ***Do remember the implication(s) of data-driven AI vs. causal AI.***

86 Data-driven approaches can come in handy since we often have plenty of data (thanks to the rise
87 of big data and over a century of engineering experiments and publications) and access to high
88 computing stations. This can result in the development of AI surrogates that can help us overcome
89 bottlenecks associated with testing and simulations. There are a number of assumptions to data-
90 driven approaches; most notably, 1) such approaches are tied to having comprehensive datasets,
91 and 2) such data seem to repeat consistently. A skeptic may ask, do we have access or capability
92 to create comprehensive datasets? And if so, how can we be sure of the quality and
93 comprehensiveness of such datasets? Complete answers to these questions are beyond the scope
94 of this piece; however, a rational argument for the sake of this discussion would be to *assume* that
95 the datasets we have are comprehensive *enough*. This is a common assumption that we already
96 make when choosing statistical methods and when analyzing our experiments (which traditionally
97 comprise a smaller number of specimens). However, statistical methods are often constrained with
98 assumptions (regarding the range of applicability of the methods themselves or
99 type/quality/distribution of data, etc.), and we may not be able to arrive at suitable solutions⁴.

100 A timely alternative would be to explore AI models. Despite being blackboxes, AI models have
101 been shown to perform well and can arrive at predictions with high accuracy that may far exceed
102 that obtained from statistics and provisions from our codes and standards. However, we do not
103 know how such models work, nor how they were able to arrive at such predictions (Rudin, 2019).
104 So, this leaves us with a tool that seems to work well on our assumed-to-be comprehensive enough
105 dataset, but we do not know how the tool works. *Would you trust such a tool?*⁵ The point to take
106 home is that we need to be cognizant of our methods of investigation and be able to critique the
107 limits and merits of such methods. In some cases, data-driven blackbox AI may be the only
108 available option, or it may be used to supplement traditional methods. In some instances, blackbox
109 AI and real-world big data have been used to confirm results observed from limited field studies,
110 laboratory tests, and engineering-based parametric models (Jonnalagadda et al., 2016). The
111 dilemma of blackbox models can be overcome by physics-informed and causal AI (as these
112 continue to flourish). While physics-informed AI adds constraints to the AI solution that mandate
113 compliance with established physical laws and first principles, causal AI goes beyond that to get

³ Let us acknowledge that other reasons may exist (i.e., need to publish novel scholarly works, etc.).

⁴ Please refer to (Bzdok et al., 2018) for a detailed discussion on some of the limitations of statistical methods.

⁵ The same can also be said to trusting an unknown version of an expression or an untested FE model.

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114 to the cause of a phenomenon. While data-driven AI has helped us to solve some problems,
115 physics-informed AI can further help us with more problems; casual AI is likely to help in many,
116 if not all, problems. Why? Because in causal AI we are unlocking the true mechanisms that
117 genuinely govern our phenomena. Remember, each approach has its merits, uses, and
118 applications⁶.

119 ***Do be careful of false causality and do not exaggerate the outcome of explainability methods.***
120 Oftentimes poorly prepared datasets or those with loose/co-dependent/confounding features can
121 lead to “artifacts” that may deceive AI models into thinking that such features are essential
122 (Papadimitriou & Garcia-Molina, 2011). In such instances, the same features may also mislead the
123 AI user into thinking that such features are important, especially users with limited experience
124 (remember that at this point in time, civil engineers are likely to be appliers of AI). This may lead
125 to poor decision making, which can come at a high cost in certain scenarios. Similarly, augmenting
126 traditional AI models with explainability or interpretability⁷ measures (such as Shapely values or
127 partial dependence plots, etc.), while admirable, is still constrained to understanding the model’s
128 behavior across its dataset and possibly from a data-driven perspective that may or may not agree
129 with our prior engineering knowledge, and most importantly may not convey the actual
130 relationships used in attaining such predictions. Remember that explainability methods may not
131 reveal hidden or mechanistic causality as proper causal AI models (Pearl, 2009). Still, augmenting
132 blackbox models with such methods is still an improvement over that of pure blackbox models
133 since explainability/interpretability methods may unveil or pinpoint new information that could
134 form the foundation for new knowledge or verify existing knowledge (Naser, 2021; Tahmassebi,
135 Motamedi, Alavi, & Gandomi, 2021).

⁶ From an academic view, this piece does favor casual models. Our argument is simple, once we identify the driving mechanism(s) governing a phenomenon, then we know all the ins and outs of such a phenomenon and unlock valuable knowledge. However, causal models are in their early stages, and we remain aware of the usefulness and wide applications of data-driven and physics-informed approaches – many of which we have used in our publications. In other words, there is a room and place for each and all approaches.

⁷ At this point in time, explainability and interpretability are often used interchangeably. Simply put, when a blackbox model is augmented with a measure(s) that allow us to peek through its internal mechanisms to understand how it works, such a model is referred to as explainable and/or interpretable model (note: other terms may include *eXplainable AI (XAI)*, *glassbox*, *whitebox* or *transparent AI* and a further discission/debate on scientific, engineering, and philosophical views to explainability and interpretability can be found elsewhere (Adadi & Berrada, 2018; Barredo Arrieta et al., 2020)). From an engineering view, we would like AI models that can articulate how a prediction is arrived at, and what are the mechanisms that the model uses to tie the inputs to such a prediction. Knowing so will allow us to figure out if such mechanisms agree with out physics principles and engineering judgement vs. arriving at a prediction via pure data association. A suitable AI model would have the properties of an equation. We know how an equation is derived, we know the assumptions used to derive such an equation and we also know how the input interacts without each other to arrive at a prediction. Such a model would be easy to breakdown and debug. If we can see how the model works, and understand why it works, then we can start to trust such model and perhaps draw new inferences with confidence. Note that the above argument on the resemblance of an AI model to an equation is also equivalent to that of a FE software.

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136 ***Do remember that the devil is in the data (and in the details too).***

137 Most of us are familiar with the finite element (FE) method, wherein FE numerical models are
138 developed to simulate physical phenomena (say, to predict the deflection of a loaded beam). A
139 typical FE model primarily comprises the geometrical model that reflects the beam's geometry and
140 possible movements and a material model that conveys the behavior of the material of such a beam.
141 Thus, for the same geometry, a modeler can achieve different deflection responses if the material
142 model is varied between concrete, steel, and timber. From this perspective, the FE model (as a
143 model) does not recognize that we are trying to simulate a beam, let alone a specific type of a beam
144 with particular material properties, but rather it takes our inputs and solves for deflections. The
145 same is also true in the case of AI models. The solution is only as good as the data and the details
146 upon which the AI model is based. It is naïve to assume an AI model’s quality of predictions
147 exceeds the quality of its source data or the logic used to build it⁸. Remember that there is *little*
148 *room* to finetune the setting of a given algorithm to improve its prediction capability, and there is
149 significant room to enhance data quality and a logical path used to build the AI model. Do go over
150 some of the classical and recent works that provide rules of thumb to develop proper AI models
151 for civil engineering problems (Behnood & Golafshani, 2020; Carpenter & Barthelemy, 1994;
152 Degtyarev, 2020; Naser, 2021; Sun, Burton, & Huang, 2021; Tarawneh, Momani, & Alawadi,
153 2021).

154 ***Do master simple AI models before learning complex/exotic/causal models.***

155 AI platforms are readily available, including those with built-in packages such as *Scikit*, *R*, and
156 *Python*. This may cause some users to lose track of many “simple”, or “beginner” AI models. It is
157 then advisable to start with small and manageable problems to visualize how a simple AI model
158 performs before moving towards “complex”, “exotic”⁹ or “causal” models. This step-by-step
159 learning approach is fundamental in civil engineers. New civil engineering students are first
160 introduced to the fundamentals of statics and mechanics and then drawn to the theory of structures
161 and structural design principles. During this journey, examples are first articulated and solved
162 using simple problems (i.e., equilibrium of a point) before moving to more advanced problems
163 (e.g., design of joints). Visualization and learning by example are two of the inherent
164 characteristics of engineers. Use your training to your advantage and *start with simple models*.
165 You may be, or dare say be, surprised at how many challenging problems can be solved using
166 simple models. Remember your objective(s) and draw a path. If you are trying to understand a
167 phenomenon, then aim for causality models. Or, if you are exploring a new problem domain or
168 data set, then perhaps try a data-driven approach or physics-informed approach. There is a fine
169 line to each, and all approaches are bound to intersect at some point. The choice of an AI model
170 or strategy depends on your level of experience, data set, and objective(s).

⁸ Please refer to (Lones, n.d.) For a good discussion on the role of data in AI modeling.

⁹ Complex models are those that require more than a mere application of an algorithm (i.e., joining/ensembling of different algorithms into one algorithm) and exotic models are those that use one algorithm to optimize or finetune the parent algorithm.

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171 *You do not always need complex or exotic models!*

172 Many of the existing AI models have been developed by our colleagues in the mathematics and
173 computer science departments. Such models have also been extensively tested and validated across
174 multiple problems and datasets. Due to the above, AI models (simple, as well as exotic) perform
175 well across different fields and are likely to do well in civil engineering, too (even in their default
176 settings (Naser et al., 2021)). Thus, remember to aim to satisfy the Law of Parsimony of *Occam’s*
177 *Razor*, which implies that simplicity is a goal in itself (Hildebrand, 1938). Start with simple AI
178 models, and then apply complex ones as needed. Simple models are easy to develop and finetune.
179 Such models are easier to debug and trust; bugs and trust are bound to rise at some point in time
180 continue to hinder the integration of AI. While it is exciting to see works involving intricate and
181 novel AI models, such models can also (and simply) be contrasted against simple models that often
182 take a fraction of the time to build and interpret than more complex models.

183 *Ask yourself, do I need a causal model?*

184 In some instances, our goal or objective is not to discover new knowledge. Perhaps one would like
185 to explore a dataset or simply develop a quick solution to a problem. In other instances, we may
186 already know the inherent mechanism(s) behind a phenomenon or simply not be interested in
187 arriving at the true cause-and-effect. Thus, a causal model is not a necessity for a successful AI
188 analysis.

189 *Do not only concentrate on validating AI models and do think about model deployment.*

190 It is natural for an AI model to achieve high-performance metrics on selected, historical, or
191 relatively “small” datasets (Baylor et al., 2017). Yet, this does not mean the model will perform as
192 well when it is deployed in real-time, real-world conditions. In a way, reporting sky-high
193 performance metrics in training or validation is impressive – and perhaps warranted and expected
194 in scholarly articles. But one should be wary of misconstruing such metrics as a means for
195 generalization or of justifying causal inferences. Remember, a model is trained and validated on a
196 certain dataset¹⁰, then deployed to the real world (where it is exposed to data likely to be of lesser
197 quality and/or more variety than the initial set). During the training process, we hope to uncover
198 why a certain phenomenon occurs, and during the deployment process, we hope to be able to
199 capture the phenomenon on hand. While creating an AI surrogate to overcome a problem is
200 possible via a data-driven approach, uncovering why a phenomenon occurs is a causal pursuit that
201 may go beyond that of a data-driven approach.

202 *Do not chase forced goodness.*

203 A common misconception associated with AI modeling is that they are only deemed fit if if they
204 achieve high performance metrics (Corbett-Davies & Goel, 2018; Naser & Alavi, 2021). This
205 exercise has initiated an unwarranted race towards overly tuned models to specific datasets¹¹ as
206 well as inflated works with marginal merit. The reader is urged to remember that error metrics and
207 performance fitness indicators are mathematical/logical constructs that describe the
208 difference/spread between AI predictions and ground truths. While attaining high metrics may

¹⁰ Unfortunately, the life cycle of most scholarly works ends here.

¹¹ This is unlike the race to develop “better”, “new” or “improved” generalizing models.

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209 imply that the model on hand captures the examined phenomenon *within* a dataset with an
210 acceptable level of confidence, one needs to remember that not all metrics are created equally.
211 Thus, the user needs to identify the most suitable metrics for the given problem/data and then also
212 needs to understand the assumptions used in deriving such metrics to overcome their limitations –
213 which will also help in better understanding model performance. False goodness occurs when
214 inappropriate metrics are applied or when their outcome is misinterpreted (Arp et al., 2021). A
215 false sense of causality arises once adequate models are assumed to “understand” or “grasp” or
216 “map” the phenomenon on hand in a causal manner.

217 ***Do understand how performance metrics work and what they imply.***

218 Oftentimes, conventional metrics used in engineering and science problems (i.e., Pearson
219 correlation coefficient (R), etc.) describe the overall performance of a particular model across a
220 dataset. This may innocently hide poor performance in local regions within a dataset and notably
221 near extreme ranges or outliers. Critically, the discussion on performance metrics tends to conceal
222 the taken-for-granted assumptions within the metrics. These assumptions seem to be rarely or
223 thoroughly checked (Arp et al., 2021). Similarly, different problem formulations tackled by AI
224 may also require the adoption of specific metrics. For instance, the metrics used in regression and
225 classification problems are different since both articulate distinct ways to evaluate performance
226 (Botchkarev, 2019; Naser & Alavi, 2020).

227 ***Do not rely on one algorithm, nor one goodness metric.***

228 While, naturally, a user may be inclined to favor a specific AI model due to preference of
229 familiarity, it is advisable to explore other algorithms. The famous “*No Free Lunch*” theory implies
230 that some algorithms are not more sensible than others, but rather the averaged performance of all
231 algorithms can be declared equivalent across all possible problems (Wolpert & Macready, 1997).
232 From this perspective, an AI user is expected to attempt to explore more than one adequate
233 algorithm (or algorithm architecture), or perhaps a series of adequate algorithms, in their analysis.
234 Similarly, the above can also be extended towards selecting a combination of performance metrics,
235 as opposed to a single metric, when examining the predictive capability of a given model. The
236 critical point is to use multiple validation practices and to explore the auditability of new tools for
237 AI analysis.

238 ***Do test, test, and further test.***

239 In general, AI modeling is relatively quick – especially when compared to traditional physical
240 testing or FE simulations. This allows us to conduct further and affordable testing on our AI models
241 – especially when most AI models are hard blackboxes that we do not know how they exactly
242 work (remember that most civil engineers are appliers of AI, and not developers). As such, a user
243 is encouraged to examine AI models with scrutiny. In addition to considering multiple algorithms
244 and performance metrics, one may also opt to apply a combination of data transformation methods
245 (i.e., linear, logarithmic, etc.) or validation methods (i.e., k-fold validation, train/validate/test
246 splits, out of the bag testing, include confidence intervals, benchmark testing¹², etc.) or ensembling

¹² Benchmarked databases and algorithms on key structural engineering problems have been recently published (see Naser et al. (2021)).

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247 techniques. In addition, complimenting AI model testing with sensitivity and reliability studies can
248 go a long way – especially in a design scenario where a certain level of reliability is needed (such
249 as that often required in civil engineering building codes).

250 ***Do not assume your model is unbiased.***

251 In real life, data may be expensive to obtain and may be limited in size and comprehensiveness
252 (Belkin et al., 2019). Thus, compiled datasets may not always be considered fair or inclusive. This
253 is particularly problematic in social sciences, with datasets taken from human populations that do
254 (or often don’t) include data from minority groups. The same can also be a problem in engineering
255 datasets that are thought to be complete. For example, datasets on urban water distribution in
256 relation to resident income or race or wildfire-triggered evacuation in rural areas may not reflect the
257 entire population and may leave minoritized groups out. One must not forget that historical data
258 can be helpful to guide preliminary designs, yet a user should be aware that historical data may, or
259 may not, be representative of recent and current conditions. Do remember that many models are
260 biased since they are the result of *human operators* and *historical trends*¹³.

261 ***Do share your data and details of your models.***

262 To better facilitate the integration of AI into civil engineering, it is advisable for AI users to share
263 full details (including data and model settings) of their works whenever possible. Noting the
264 availability of free and comprehensive data repositories (i.e., Mendeley, GitHub), such data
265 sharing can be easily appended. The same is also true for creating AI-based applications or
266 software that can be shared with others. This practice will help further verify existing models,
267 extend working models, and expedite adopting AI by providing the community with new data,
268 case studies, and pre-built models¹⁴. Perhaps in the near future, we could arrive at standardized
269 procedures for creating and validating AI models in our domain. To get there, we need a series of
270 community initiatives and collaborative efforts. A simple and doable initiative at this point in time
271 is to share our data and models.

272 ***Do integrate AI into your future works.***

273 AI methods are expected to continue to advance and become more prominent in the years to come.
274 It is then advisable to start to incorporate AI into our curriculum, research, and practice. For
275 example, short modules can be added to existing courses, and practitioners can attend seminars
276 and workshops on AI development and deployment. In addition, efforts may lead to special issues
277 or edited volumes/collections with AI themes to be sponsored by leading journals, etc. Perhaps a
278 smaller component of AI can be added to ongoing research projects/proposals. The boarder civil
279 engineering industry homes immense and underutilized data. A line of communication should be
280 established between academia and industry partners. Remember, the industry needs our graduates,
281 and academics need to understand our industry’s needs.

¹³ We would like to point out that while this section is relatively shorter than other sections, the potential broader impacts print of *bias* and *trust* with regard to AI in civil engineers is large and requires a series of dedicated investigations.

¹⁴ The same can also be true for FE models. Admittedly, such models may be much larger in size and may require specialized software to operate as opposed to lines of codes of an AI model.

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285 Environmental Systems to showcase this opinion piece.

286 **Data Availability**

287 Some or all data, models, or code that support the findings of this study are available from the
288 corresponding author upon reasonable request.

289 **Conflict of Interest**

290 The authors declare no conflict of interest.

291 **References**

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